

SUp?

Credo Update

July to October 2009

The pursuance of our strategy to bring creative thinking to teacher training universities has led to a new collaboration with the Faculty of Math and Science Education at Universitas Pendidikan Indonesia. The collaboration involves both teaching and research with a view to long term expansions and roll out of our creativity programs. Our collaboration with Universitas Negeri Jakarta continues with satisfaction and at the end of this year, we will see the first batch of bachelors degree program students complete our course in *Enhancing Personal Creativity*.

Since July 2009, Credo has:

A. Program Development

1. Developed the contents for the first semester of a three semester long accredited creativity education course that is being taught at **Universitas Negeri Jakarta** (PAUD – Early Childhood Education).
2. Developed the contents for a program *Enhancing Personal Creativity* that is being taught to students at the Faculty of Math and Science Education, **Universitas Pendidikan Indonesia, Bandung**.
3. Developed the program contents for phase 2 of a 3 phase training program for urban poor community teachers with the **Urban Poor Consortium**.

B. Teaching and Training



Continued a **year long program** with a group of **teachers** in Tangerang in a *Teaching for Creativity* program. 6 teachers involved in this program receive school visits and support from our team of trainers.

Completed a teacher training project with the **Urban Poor Consortium** in Self-Sufficiency in Teaching Resources and Materials for Urban Poor Schools Project.



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Started phase 2 of a 3 phase teacher training project with teachers from the **Urban Poor Consortium**. The training program focuses on designing effective lessons for young children.

Been teaching two classes of an accredited creativity education course at **Universitas Negeri Jakarta** (PAUD – Early Childhood Education).



Finished collaboration in a creativity program run by a local head teacher in a network of local schools that involves 100 teachers.

Completed phase 1 of a 3 phase training program with student teachers at the teacher training center **Edupreneur, Universitas Pendidikan Indonesia**. The program focused on learning styles and effective teaching.



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Taught a *Teaching for Creativity* program to a group of biology education student teachers at **Universitas Negeri Jakarta**.

Gave a guest lecture to a group of chemistry education students at **Universitas Pendidikan Indonesia, Bandung**.



Been teaching an *Enhancing Personal Creativity* program to biology education and chemistry education students at **Universitas Pendidikan Indonesia, Bandung**.

C. Research

1. Completed a **research project** on teacher creativity, teachers' perception of creativity and their readiness to teach creativity at **Universitas Negeri Jakarta** (PAUD – Early Childhood Education).
2. Completed a research project on teacher creativity at **Universitas Pendidikan Indonesia, Serang**.
3. Completed a research project on teaching for creativity with the teachers from **Klub Guru**.
4. Been collaborating with **Universitas Pendidikan Indonesia** in a research project for **effective teaching methods** with a group of student teachers at the teacher training center **Edupreneur, Universitas Pendidikan Indonesia**.

D. Teachers' Resource Development & Distribution

1. Completed and uploaded to Credo's website the draft of 6 books from a series on teaching for creativity.
2. Been in negotiation with various teachers' professional associations to make available 8 books on creative teaching via web site linkages.

E. Income Generation



Trained teachers at St. John's Catholic School in active teaching and learning.

GOING FORWARD, Credo is:

A. Program Development

1. Developing the contents for the second semester of a three semester long accredited creativity education course that is being taught at **Universitas Negeri Jakarta** (PAUD – Early Childhood Education).
2. Developing the contents for phase 2 of a 3 phase *Effective Teaching* program for student teachers at the teacher training center **Edupreneur, Universitas Pendidikan Indonesia**.

B. Teaching and Training

1. Teaching phase 2 of a 3 phase *Effective Teaching* program for student teachers at the teacher training center **Edupreneur, Universitas Pendidikan Indonesia**.
2. Teaching an *Enhancing Personal Creativity* program to elementary education students at **Universitas Pendidikan Indonesia, Serang**.
3. Training a group of teachers in Self-Sufficiency in Teaching Resources and Materials and Designing Effective Lessons. The teachers belong to the network **UPLINK** (Urban Poor Link) and teach in urban poor areas from various cities around Indonesia.

C. Research

1. Collaborating with the faculty of **Universitas Pendidikan Indonesia** (Faculty of Math and Science Education) in a research project for creativity education for student teachers.
2. Conducting research in enhancing personal creativity in student teachers at **Universitas Negeri Jakarta** (PAUD – Early Childhood Education).

Numbers at a Glance

Who have we taught or trained?	How many?
Higher education students	1243
External teachers & educators	1572
Other professionals	268

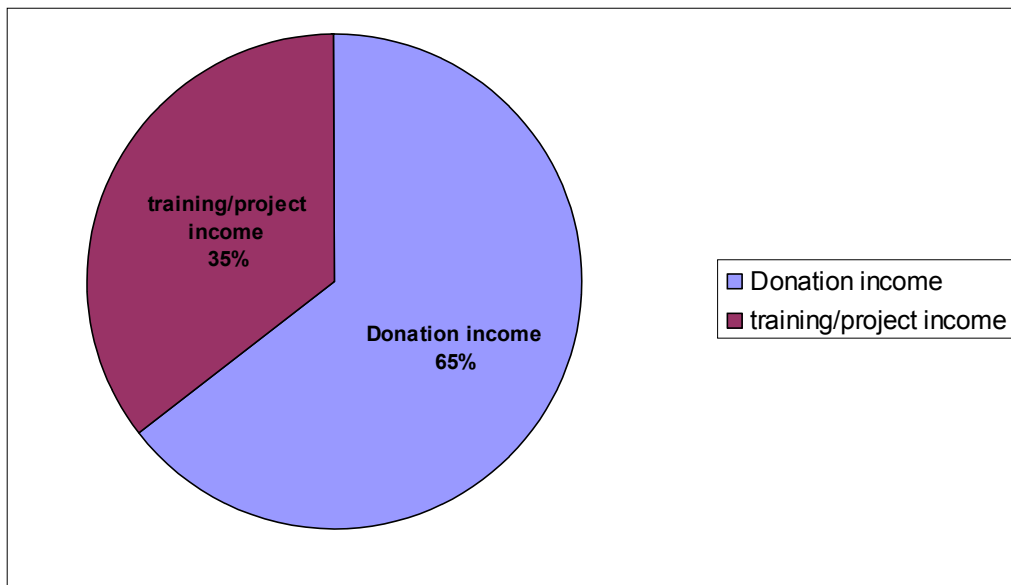
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Income and Expenses at a Glance

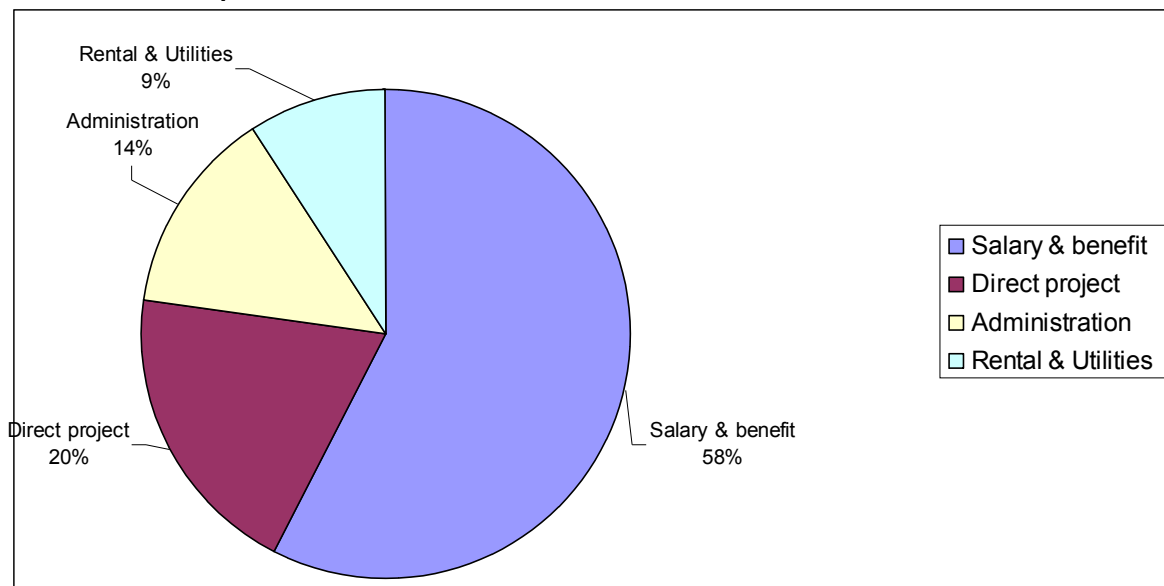
Period 1 January 2009 – 30 September 2009

Income Rp 386,245,754.65
Expenses Rp 450,805,251.67

Breakdown of Income



Breakdown of Expenses



Note: figures and accounts presented are un-audited.

Date of publication: 30th October 2009

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How you can help Credo achieve its mission

Project Ownership

Take ownership of a particular project. We'll be happy to discuss with you the format of funding and ownership, and whether or how you might wish to be personally involved.

General Monetary Contribution

Alternatively, you may prefer to consider a general monetary contribution to Credo without taking ownership of a particular project.

Financial Update

Credo spent **Rupiah 450 million** in the period January until September 2009. This figure excludes the salary of the Director and Master Trainer of Credo whose time is currently donated. Small amounts of **revenue have been earned** by way of selling training and we continue to sell training as a means of generating income. Credo's financial accounts can be made available for further information.

Credo bank account details:

Name of Bank: BCA

Account no.: 178 303 1811

Account name: Yayasan Credo

Thank you so much for your time and consideration in helping Credo build a more creative Indonesia.